The School of Architecture at Oklahoma State University has enjoyed a 104-year history as part of a significant land-grant university. Today, the School is proud of its innovative faculty, supportive staff, hard-working and talented students, and state of the art facility which was finished in 2009. The School is nationally respected as a professionally-oriented program offering undergraduate degrees in architecture and architectural engineering. The relationship of the School to the College of Engineering, Architecture, and Technology is unique and supports the strong and symbiotic relationship between faculty and students in architecture and architectural engineering. We believe this strong relationship between our programs is key to the success of OSU School of Architecture graduates, many of whom have enjoyed great success in the practice of architecture and architectural engineering in Oklahoma, the United States, and world. The School of Architecture graduates an average of 41 graduates per year over the last 5 years. These graduates have been sought after in these professions, even during difficult construction climates of the last 5 years. This has allowed a high rate of success in securing jobs in industry.

The School of Architecture faculty is key to the School’s success. The faculty is diverse in background and methodology but all support the School’s mission and contribute to its welfare and growth. Faculty members are expected to participate and excel in the areas of teaching, scholarship and creative activities, and service. The School places great value on collaboration and collegiality, and the faculty team-teach all of the design studios in the curriculum. While each faculty member engages in research and service differently, teaching excellence is expected of all faculty members.

The areas of scholarly and creative activity recommended to the School of Architecture faculty are broad, as long as a clear link to the mission of the school can be demonstrated. The school’s professional orientation and the strong emphasis on teaching make scholarship and creative activities that address such areas especially valued. Scholarship and creative activities add knowledge and value to the profession and also enhance the faculty member’s body of professional knowledge and teaching abilities. The professional practice of architecture or architectural engineering can be a significant venue for scholarship and creative activity of a faculty member, as the professional focus of the programs demands a faculty member knowledgeable and current in the process of creating architecture. Participation in professional-level design competitions can also be a vital means of exploring architectural issues as a creative activity.

Faculty members are further expected to provide service to relevant professional organizations or serve as consultants to other governing bodies or community organizations in which expertise in architecture or architectural engineering is a valuable contribution. Faculty may be active in school, college and university service through committee work, cross-campus or interdisciplinary collaborations, student advising, or student organization sponsorship.

MISSION
The mission of the School of Architecture is to prepare future architects and architectural engineers to make vital contributions to humanity through the creation of architecture.

VISION
The School of Architecture’s vision is to be nationally recognized for outstanding professionally focused programs in architecture and architectural engineering with strengths in design and the collaboration between architecture and architectural engineering.
**Academic Goal:** Provide outstanding professionally focused programs in architecture and architectural engineering.

This goal addresses the 5-10 year needs of the School of Architecture to provide the state of Oklahoma and the nation leaders for the continuing growth and development of a viable and sustainably built environment.

**Strategies for Academic Goal**
- Maintain quality, accredited, professional programs in architecture and architectural engineering that also foster the integration between academia and the profession.
- Initiate graduate programs in architecture and architectural engineering.
- Initiate curriculum and program innovations to support the professional focus of programs.
- Initiate internship and mentoring opportunities/programs.
- Use the DWR Endowment to strategically enhance the facility to continuously provide faculty and students a state of the art environment for education and scholarship.

**Metrics for Academic Goal**
- Consistently score above 70 percentile in ongoing assessment of “communication”, “problem-solving” and “design skills” as articulated in the School’s Assessment plan.
- Graduate programs initiated with enrolled students.
- Graduates score above the national average in all categories of the ARE, FE, and PE exams.
- At least one student each year receives national recognition in design competitions.
- The digital fabrication lab has been fully installed with adequate staff support and integrated within the curriculum.
FACULTY GOAL: Nurture and reward outstanding faculty with a focus on teaching excellence, scholarship and creative activities, community and professional engagement, and collaboration.

Strategies for Faculty Goal
- Provide faculty excellent mentorship to facilitate success in teaching and scholarship.
- Initiate and support programs and opportunities for ongoing faculty development.
- Encourage interdisciplinary research and scholarship initiatives with allied programs and professionals.

Metrics for Faculty Goal
- On average, at least one faculty member each year receives a teaching award from OSU, the state or the region and at least 3 of the faculty members have been recognized with a significant national award or leadership in a national organization during the previous five years.
- 100% of faculty is engaged in significant scholarly activities.
- Faculty salaries, averaged by rank, are above the Big 12 average.
- At least one significant research or scholarly collaborative relationship is carried out with an allied OSU department each year.
**Student Goal:** Recruit, retain, inspire, and educate students who have the ability and commitment to enrich society in an atmosphere that encourages creativity, diversity, academic success, collaboration, and leadership.

This goal addresses the 5-10 year needs of the School of Architecture to recruit, educate, and graduate well-rounded, creative, and innovative students who will lead in solving tomorrow’s problems relating to a sustainable built environment.

**Strategies for Student Goal**

- Develop and implement a plan to recruit and admit highly qualified students from Oklahoma and beyond to the School of Architecture with a goal of increasing academic excellence and diversity.

- Develop and implement a plan for increasing retention while managing enrollment and resources for effective faculty/student ratios and encouraging academic excellence.

- Initiate and support enrichment programs and interdisciplinary collaborations that enhance student learning and leadership development.

- Develop and implement marketing initiatives to increase the school’s visibility.

**Metrics for Student Goal**

- Increase student retention by 25%.

- 75% of students take part in a long-term study-abroad experience.

- At least one significant academic collaborative relationship is formed with an allied OSU department each year.

- Regular dissemination of SOA news and successes through the website, social media, annual newsletter, email, and the ACSA newsletter.

- Reach 40% female student population, increase the diversity of the student population, and increase the percentage of international students.

- Provide at least $150,000/year in scholarships, stipends, and awards to School of Architecture students.
OUTREACH GOAL: Provide meaningful initiatives that improve the built environment in Oklahoma communities and beyond and provide enriching engagement with professional communities.

This goal addresses the 5-10 year needs of the School of Architecture to provide the citizens of Oklahoma and professional architects and architectural engineers direct value by providing applied research and educational opportunities that will enrich society.

STRATEGIES FOR OUTREACH GOAL
• Develop programs and projects that have a direct impact on the enhancement of the built environment in Oklahoma.
• Offer continuing education programs for professional architects and engineers.
• Encourage increased engagement in leadership activities by faculty in professional organizations.

METRICS FOR OUTREACH GOAL
• At least 3 professionally-focused community service projects per year.
• At least 40% of faculty members have served in leadership positions in professional organizations in previous five years.
• At least 5 continuing education programs for the profession each year.
• Host at least one regional or national professional society conference over the next 5 years.